

AUTISM, ADD, ADHD CHILDREN'S MENTAL FOCUS

If you're a parent rich or poor, (it makes no difference) and you have a child or an adult that has been diagnosed with some type of mental disorder, your life can become stressed, difficult, and sometimes overwhelming with the problems you're facing...

We are offering today's parents a unique energetic approach to therapy that can possibly change your child's life.

We are a Research Organisation working on mental disorder issues, and we believe that we can help your child cope with the problems associated with mental disorders such as Autism, ADD and ADHD!

Autism, ADD and ADHD are difficult on your child and even harder when they become adults. The real problem is the journey you take with them as parents through these troubled phases. It can destroy marriages, cause absolute dysfunction within your home and cause a number of other related problems that are associated with mental disorders.

We are doing something about this!

We know that proper nutrition, physical activities are simple, but correct therapy all play an important role in helping with your daily challenges. We all know that some medication may be good or harmful to your child in the long run. That is why we have created a simple, non-toxic, non-invasive approach to helping your child.

We have identified a specific viral entity living in the brains of 99% of the 200 autistic children we have tested through our research. These statistics tell us that your child may have this specific virus living in his or her brain.

This discovery is a major breakthrough!

Plus the good news is our research has already discovered a way to use your child's own immune system to completely eliminate this virus.

Two years ago a dedicated researcher and professor, discovered this virus living in the brain of a child who was diagnosed with autism. His interest about this discovery became strengthened, and he began informing other doctors of his discovery. Through the co-operation of several other healthcare practitioners across the USA, we were able to conduct further evaluations on a number of autistic children.

The same virus was found in 99% of the children. This is what led us to open this Foundation, in order to conduct the ongoing research.

This Foundation has developed a unique method of therapy for children and adults to balance the body energetically and helps to cope with their health challenge by creating a single “energetic booster” that will deliver information to the child’s or adult’s body. This energy is in the form of communication that is programmed into the “energetic booster” which the person wears. This kind of therapy uses no drugs and is chemical free, and can be used in combination with any regular treatment.

What is human energy and how does it work?

A gifted scientist named Fritz Albert Popp, PhD discovered and found a way to measure energetic activity which occurs between each and every cell in the human body. It is not only a network of energy, but a network of “Pure Communication”. These Biophotons are what he calls bursts of energy that travel through your brain and around your body at the speed of light. The Biophotons carry the pre-cursor messaging that accomplishes the successful function of each organ in your body.

This is the “software” that controls everything. We all work with or receive benefits from networks of computers everyday. We all have a basic understanding of how that all comes together. Let’s take a moment to consider our body as a network of systems; we call them “organs” and a central computer that we will call the brain. You actually have the most complex information system in the world, inside your own body.

Most information systems are divided into two halves. Hardware, we call this “the body” and software, which we call “your energy”. Yes, energy not brain. The energy actually contains the information. It may begin in the brain, but the energy is the extension of the brain. The energy controls every single function of your body as a pre-cursor message.

How can we use this new information for better health?

Before we can answer that important question, let me explain what I have observed for the past 17 years while working with doctors and thousands of their patients. Let me begin with the immune system, during the testing procedures in my lab, I found infectious bacteria, viruses, fungi even large worms living and thriving inside people’s bodies. The question and curiosity here is; why doesn’t the immune system become active and eliminate these creatures and restore proper health? Unfortunately, we don’t know the answer to that question, but we do have solution to this problem.

The immune system doesn’t recognise the parasite, so it allows it to thrive inside your body. Eventually it creates organ dysfunction and in a few years it will probably become known as a disease. Why does this happen? The answer is we have a corrupted software file in our immune system. The good news is we now have the technology to naturally “reboot” your immune system and provide it with the correct information.

By understanding the benefits of “pre-cursor energetic messaging” we have the ability to naturally end a very high percentage of all immune system dysfunction and a way

to begin the healing process for millions of children and adults with autism, ADD and ADHD.

How can we begin to use this breakthrough in technology?

We are now beginning to understand the energetic language of the biophotons. We write a restorative software program, which is programmed into a small metallised patch that we called booster, then it is placed into a special energetic chamber, when it emerges from this chamber the material is charged and can present the energetic programme as a “field of information”, which the body can understand. This can be used as a “reboot” for the immune system. Once this restorative information is received by the body and the mind, the natural immune system responds to the pathogens or virus immediately.

Since we can now understand the mind and the body’s energetic network language, we can now restore the correct “pre-cursor messaging” and reboot the body to respond correctly to the behaviour of autism, ADD and ADHD.

This is not a medical approach for adapting to better behaviour; this is restoration of pre-cursor messaging. We do not present any food, medicine or chemistry. The technology has nothing to do with medicine; it has to do with “information therapy”, a process of re-establishing the energetic messaging your body was most likely born with in most cases.

How long does it take to re-establish the correct pre-cursor messaging?

Most children with autism will take six months or even up to one year to see any measurable positive results. In that period of time the behaviour of the child or adult will eventually regain some stability and behavioural problems such as peer interaction and better communication with you and friends will be noticed.

Remember, this is a restorative energetic programme designed to increase their coping skills and interaction with their peers.

Our Mission:

We feel that we have taken a giant step in discovering a cause of Autism and we already have the therapy and solution for that cause. Our problem is that this virus is not passive; it is a very active virus, which can cause extensive brain tissue damage. The most difficult problem we face is creating a comprehensive master healing programme for these children. We have a good start, but it may take another five years to coordinate and complete this important therapy programme.

Instructions for use

The Nano Energy Booster (NEB) using The Children's Mental Focus Booster, presents a field of supportive and restorative energy back into the child's energetic field. The CMFF booster is programmed with completely natural frequencies with no negative side-effects. There is no chemistry that passes through the skin. The booster is easy to wear and presents no risk to the environment because they are bio-degradable.

Recommended Instructions:

Placement: Attach one booster on the left side of the body; (the body receives 100% of energy on the left side). Best placement is above the waist, back shoulder or under arm for (3) days. If needed use a strip of clear cloth medical tape for additional security. Then replace with a new booster every three days until the recommended therapy is completed.

Note:

It is important to observe the child for the first (30) days, he or she may want to take the booster off, but please insist it is for their best interest to keep it on for the recommended time. Once the restoration information is received to the mind and body, their natural immune system will respond, thereby achieving measurable positive results.

Autism

Autism (sometimes called "classic autism") is the most common condition known as the autism spectrum disorders (ASD). Autism is characterised by impaired social interaction, problems with verbal and nonverbal communication. A "spectrum" disorder, its symptoms vary widely, but people with autism generally can't understand other people's thoughts and motivations, and so they aren't able to respond appropriately to their environment and form relationships with other people. Many people with autism also have associated language delays and mental retardation, while others have average or above average intelligence but the same communication problems. Experts estimate that three to six children out of every 1,000 will have autism. Males are four times more likely to have autism than females.

What are the symptoms of autism?

Autism varies widely in its severity and symptoms and may go unrecognised, especially in mildly affected children or when it is masked by more debilitating handicaps. Doctors rely on a core group of behaviours to alert them to the possibility of a diagnosis of autism.

These behaviours are:

- Impaired ability to make friends with peers

- Impaired ability to initiate or sustain a conversation with others
- Absence or impairment of imaginative and social play
- Stereotyped, repetitive, or unusual use of language
- Restricted patterns of interest that are abnormal in intensity or focus
- Preoccupation with certain objects or subjects
- Inflexible adherence to specific routines or rituals

Doctors will often use a questionnaire or other screening instrument to gather information about a child's development and behaviour. Some screening instruments rely solely on parent observations; others rely on a combination of parent and doctor observations. If screening instruments indicate the possibility of autism, doctors will ask for a more comprehensive evaluation.

Autism is a complex disorder. A comprehensive evaluation requires a multi-disciplinary team including a psychologist, neurologist, psychiatrist, speech therapist, and other professionals who diagnose children with ASDs. The team members will conduct a thorough neurological assessment and in-depth cognitive and language testing. Because hearing problems can cause behaviours that could be mistaken for autism, children with delayed speech development should also have their hearing tested. After a thorough evaluation, the team usually meets with parents to explain the results of the evaluation and present the diagnosis.

Children with some symptoms of autism, but not enough to be diagnosed with classical autism are often diagnosed with PDD-NOS. Children with autistic behaviours but well-developed language skills are often diagnosed with Asperger syndrome. Children who develop normally and then suddenly deteriorate between the ages of 3 to 10 years and show marked autistic behaviours may be diagnosed with childhood disintegrative disorder.

Girls with autistic symptoms may be suffering from Rett syndrome, a sex-linked genetic disorder characterised by social withdrawal, regressed language skills, and hand wringing.

Attention-deficit Hyperactivity Disorder (ADHD)

Attention-deficit hyperactivity disorder (ADHD) is the name of a group of behaviours found in many children and adults. People who have ADHD have trouble paying attention in school, at home or at work. They may be much more active and/or impulsive than what is usual for their age. These behaviours contribute to significant problems in relationships, learning and behaviour. For this reason, children who have ADHD are sometimes seen as being "difficult" or as having behaviour problems.

ADHD is common, affecting 4 to 12% of school-age children. It's more common in boys than in girls. You may be more familiar with the term attention deficit disorder (ADD). This disorder was renamed in 1994 by the American Psychiatric Association (APA).

What are the symptoms of ADHD?

The child with ADHD who is inattentive will have 6 or more of the following symptoms:

- Has difficulty following instructions
- Has difficulty keeping attention on work or play activities at school and at home
- Loses things needed for activities at school and at home
- Appears not to listen
- Doesn't pay close attention to details
- Seems disorganised
- Has trouble with tasks that require planning ahead
- Forgets things
- Is easily distracted

The child with ADHD who is hyperactive/impulsive will have at least 6 of the following symptoms:

- Is fidgety
- Runs or climbs inappropriately
- Can't play quietly
- Blurts out answers
- Interrupts people
- Can't stay in seat
- Talks too much
- Is always on the go
- Has trouble waiting his or her turn

What should I do if I think my child has ADHD?

Talk with your child's doctor. A diagnosis of ADHD can be made only by getting information about your child's behaviour from several people who know your child. Your doctor will ask you questions and may want to get information from your child's teachers or anyone else who is familiar with your child's behaviour. Your doctor may have forms or checklists that you and your child's teacher can fill out.

This will help you and your doctor compare your child's behaviour with other children's behaviour. Your doctor will do vision and hearing tests if these tests haven't been done recently.

Your doctor may recommend trying medicine to see if it helps control your child's hyperactive behaviour. A trial of medicine alone cannot be the basis for diagnosing ADHD. However, it can be an important part of evaluating your child if ADHD is suspected.

It might be hard for your doctor to tell if your child has ADHD. Many children who have ADHD aren't hyperactive in the doctor's office. For this reason, your doctor may want your child to see someone who specialises in helping children who have behaviour problems, such as a psychologist.

The statements herein have not been evaluated by the Food and Drug Administration. This programme is not intended to be used in the treatment, prevention or cure of any diseases but intended for research studies. Please consult your healthcare professional before using should you have any concerns.

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Nano Energy Booster (NeB) for various health challenges is available at:



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